

SOUTHEAST DELCO SD

1560 Delmar Drive

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The district utilizes the Delaware County Intermediate Unit (25) to advertise and post the district's public notice procedure annually to inform the public of the gifted education services and programs offered for exceptional learners. The district website also provides information to the public regarding the public notice procedures for constituents to review as needed.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

The district will review student's academic records, state and local assessment scores, and use teacher and parent feedback in order to locate children who are thought to be gifted and in need of specially designed instruction. These students will be discussed in MTSS meetings and placed on gifted screening lists in order to determine if a full psycho-educational assessment is needed in order to make a final determination pertaining to eligibility for the educational classification of Mentally Gifted and services.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

In order to determine if a student is eligible for the educational classification of Mentally Gifted the district utilizes the Southeast Delco Gifted Matrix that has been revised as of 2021. The Gifted Matrix consists of reviewing the student's Intelligence Quotient, academic achievement scores (particularly the Math Problem Solving Subtest and the Reading Comprehension subtest), teacher's input on the completed Gifted Evaluation Scale. All three of these scores are reviewed by the district psychologist and based on the score the student obtained, a certain number of points are denoted for each category and a determination is made if the minimum requirement has been met to qualify the student for the educational classification of Mentally Gifted. More specifically: 1) High Achievement in the areas of math and reading assessed by a standardized achievement test 2) High Average or higher cognitive potential assessed by a standardized IQ test 3) Teacher observation- questionnaire filled out by the classroom teacher (s)

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

The Southeast Delco School District gifted program offers both acceleration opportunities and enrichment opportunities for students who qualify for the educational classification of Mentally Gifted. Students are offered opportunities to participate with other students on the same cognitive level to work collaboratively on group projects that expand the curriculum. Students explore botany, engineering, and the

fine arts. Students gain the opportunity to compete in various robotics, engineering, and botany arenas to exhibit their work across the county and Philadelphia.

Chief School Administrator

Date